

**CHILLERTON & ROOKLEY PRIMARY SCHOOL
2016-17 PE and Sport Premium Funding Report**



Funding Received:

Number of eligible pupils: 81 Total funding: £8,248

Funding rate: £8,000 plus £5 per pupil

Objectives:

Objectives of spending the PE Grant:

- Increase pupil participation in competitions, interschool sport and events.
- Instil in pupils a love of sport and physical activity.
- Improve resources to support PE, including transport and equipment
- Broaden the sporting opportunity available to pupils
- Train sports coach / class teachers to develop sporting skill in pupils.

Breakdown of Spending

Objective:	Activity:	Cost	Impact:
Maintain a high level of pupil participation in competitions, interschool sport and events.	Annual sports partnership membership	£200	Maintained a high level of the school participation: - League competitions - Sports tournaments - Sports festivals
	Travel to Sporting Fixtures/events	£350	
To instil in pupils a love of sport and physical activity.	Employment of sports teacher/ coach to: Lead 3 PE session per week	£4,443	Increased participation and enjoyment of PE as shown by pupil voice. Registered for and attended an increased number of fixtures, festivals and tournaments available to the school. Organise school participation in all sporting activities
	Training – Forest School	£1,500	
Improve resources to support PE, including transport and equipment	Replenish PE equipment stock	£140	Maintained range and availability of PE equipment so all pupils actively participate in every lesson.
Broaden the sporting opportunities available to pupils	Employment of sports coaches to run after school sports clubs	£1,365	Between 10-20 pupils participated in an after school sports club each week. Range included: Multi-skills/KS1 and KS2 mixed football/Tennis/tag rugby/dance/cricket/skateboarding/athletics/handball /country dancing
	J-Rock	£250	Participation rates increased. The opportunity to represent the school in an off-island event.
Total spend on Objective:			£8,248
Spend Remaining:			£-

Impact of Premium use:	
Impact on pupils' participation:	<p>All pupils' continued to experience 2 high quality, engaging weekly PE sessions.</p> <p>Approximately half of our pupils continued to take part in the programme of extra-curricular sports clubs and/or competitions.</p> <p>The school participated in a range of inter-school competitions/festivals including: Basketball/Netball/Athletics/Cross Country/Rugby/Table-tennis/Football/cricket and Hockey. Encouraging more children to take part in sporting competitions</p>
Impact on pupils' attainment:	<p>Participation in both curriculum and extra-curricular sports activities continued to have a positive and noticeable impact on many pupils' behaviour, self-esteem and confidence.</p> <p>The pupils continued to show resilience in tackling a range of new learning activities as a result of their participation in sporting activities/competitions.</p>
How the premium has allowed pupils to develop active lifestyles:	<p>At least half of the pupils took part in extra-curricular school based sporting clubs, all of which promoted physical activity.</p> <p>The range of clubs expanded to include a wider choice, linked to varying interests.</p> <p>The deployment of the sports coach to lead games activities over the lunch break continued to promote involvement in purposeful physical activity.</p> <p>The deployment of the sports teacher/coach to organise a range of sports related projects – which continued to promote the benefits of a healthy lifestyle for all children.</p> <p>The sports coach continued to develop links with local sports clubs and actively sign-posted interested children to join holiday sports clubs.</p>
How the school will sustain/develop the improvements:	<p>Continued employment of the sports coach to lead and further develop sports provision across the school.</p> <p>Maintain high level of involvement in inter-school competitions.</p> <p>Work in partnership with linked sports leader to share expertise/build inter-federation sports events.</p> <p>Coaching of class teachers in delivery of high quality PE lessons – with a focus on dance and gymnastics.</p>